

Many thanks to Ms. Peggy Kim Burrough and the Aylen JH Choraliars for helping give this work its due attention.
For the 1996 Georgia All-State Junior High Mixed Chorus.

PRAYER OF THE CHILDREN

TTBB, a cappella

Words and Music
by KURT BESTOR
Arranged by
ANDREA S. KLOUSE

Performance time: 5:15

Freely, with much feeling ♩ = ca. 52

* unis. mp

Escu... chad a los ni... ños a rond...
Can you hear the pray'r of the chil - dren on bend - ed

unis. mp

llantos a sus ra... beceras o - ran... do Emp = ty
knee, in the shad-ow of an un - known room? Emph = ty

5

cresc.

-mas eyes caen en la obscuridad suf...
eyes with no more tears to cry, turn - ing

cresc.

With intensity

mf unis.

-riendo sin razón Pidiendo
heav - en - ward toward the light. Cry - in' **Je - sus

mf unis.

*May be sung 1/2 step lower
**Alternate text: Who will

4

9

f
 Señor help me — to see the *Cuida me* morn-in' light — *al dormir* of one more day, *Pero* but if

mp *mf*
 si mu-e-rá es-ta no-che I should die be-fore I wake, } *mp* *mf*
 ha-zme estar contigo pray my soul to take. } *mf*
 Es cu- Can you —

Quiero ir a ti

13

mp
 -che feel — *la-hu-mi-lid-a-dad* the hearts of the chil - dren *or-san-cion* quieren ten- ach - ing for

unis.
 -er home, — *mas de a lo que tie-nen ya* for some-thing of their ver - y — own. *E-nos* Reach - ing —

17

3
 But hands — *scan al go me no* with noth-ing to hold on to, — *esperan* but hope for a

With intensity

el día que es me-jor Pidiendo
bet-ter day, a-bet-ter day, Cry-in' *Je-sus

[21] *f*

Señ-or Ayu-da-me-a sentir amor Pero
help me to feel the love a-gain in my own land, but if

Slowly

Si no lo puedo encontrar donde hay amor hazme estar
un-known roads lead a-way from home, give me lov-ing arms, way from harm.

[26] ****Briskly, with growing intensity**

Woh, lah dah dah ***dohm,
Ooh, woh, lah dah dah ***dohm, lah dah dah lah dah dohm,
Ooh, lah dah dah ***dohm,

* Alternate text: Who will

** Utilize energetic intensity to achieve briskness, waiting until meas. 29 to increase tempo.

*** Close to *mmm* sound on *dohm* each time.

Slightly faster $\text{♩} = 80$ *ff* *dim. e rit.* *Tempo I* *unis. mp*

Woh, doh doh dah dah doh. Escu- Can you

33 *ten.* *hushed p*

- Chad hear las voces de los niños the voice of the chil - dren pid- soft - ly las vo ces su - vi - yas ten. hushed p

ff *sfz*

- endo plead - ing por el solaz en su mundo for si - lence in their shat - tered world? Apre - An - gry

Resolute mf *cresc.* *Warmer, smoothly* *unis.*

- den guns como vivir sin a - mor Hay algo mejor algo que also pre - on their preach a gos - pel full of hate, blood of the in - no - cent

mp *ff* 41

-jor Pidiendo Señor ayuda me a sentir la paz con mi
hands. Cry-in' *Je-sus help me to feel the sun a-gain up-on my face? For when

mp *unis. ff*

rit. e dim. *mp* 44 *a tempo unis. pp*

mente pura Te puedo ver ayuda-me a creer
dark-ness clears, I know you're near, bring-ing peace a-gain. Da-li
(Dol-ly

rit. e dim. *mp* *unis. pp*

cresc. 3

čü - je te sve dje - čje mol - it - ve?
chew - ye tay sfay dyay-chyay mo - leet - vay?

cresc.

3

Rubato *rit. e dim.* *p* *morendo*

ES en - ched a los niños dren?
Can you hear the pray'r of the chil - dren?

rit. e dim. *p* *morendo*

* Alternate text: Who will